

COURSE OUTLINE FRENCH 8 IB MYP PHASE 1 2017-2018

Teacher Name: **Madame Wilson**
Teacher Contact: **lwilson@sd44.ca**

Website: **www.frenchwithwilson.weebly.com**

At Carson Graham, we strive for excellence in all endeavours, encourage personal and social responsibility, respect diversity and work to develop a life long commitment to learning.

Course Description:

Through the exploration of the following themes: getting acquainted, everyday life in Paris, daily activities, and people & possessions, students will expand both their verbal and non-verbal communication skills and increase their global understanding of the French language. The French 8 curriculum focuses on the ability to communicate in French in the present and future tenses. Students will gain a deepening awareness and appreciation of francophone culture both in Canada and internationally. The study of languages in the MYP also provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture, and to realize that there are diverse ways of living, behaving and viewing the world.

Required Materials :

- Discovering French textbook and workbook
- Binder with paper, pencil, and eraser
- School planner

Assessment :

Just like in every grade 8, 9, and 10 course, students will be assessed on 4 main criteria. In French, these 4 skills are:

Criteria A – Listening (Comprehending spoken and visual text)

Criteria B – Reading (Comprehending written and visual text)

Criteria C – Communication (Communicating in response to spoken, written and visual text)

Criteria D – Language (Using language in spoken and written form)

Each criterion will be marked on a scale out of 8. The rubrics that I will use to mark each criterion can be found on the school website.

Units of Study:

Unité 1 Faisons Connaissance (Getting to know each other)

Unit Question: *Qu'est-ce que je voudrais dire à mon sujet?*
(What do I want to be able to tell people about myself?)

Unit 1 Content: Greetings & farewells; nationalities; alphabet; family; numbers 1-1000; pets; colours; definite articles (le, la, les); indefinite articles (un, une, des); mon/ma; ton/ta; verbs être & avoir;.

Unité 2 La vie courante (Everyday life with a focus on food)

Unit Question: *Comment est-ce que mes choix d'activités m'aident à avoir une vie pleine de bonne santé et d'engagement social ?*
(How do the activities I choose reflect a healthy and socially involved lifestyle?)

Unit 2 Content: food and drink vocabulary; ordering food; prices; paying the bill; time; days & months; weather; future tense

Unité 3 Qu'est-ce qu'on fait ? (Daily activities)

Unit Question: *Comment est-ce que mes choix d'activités m'aident à avoir une vie pleine de bonne santé et d'engagement social ?*

Unit 3 Content: Activities; invitations; desires; frequency; locations; ER Verbs; IR Verbs; RE verbs; faire; aller; questions; negative; 2 verb constructions; inversion; prepositions; irregular present tense verbs

Unité 4 Le monde personnel et familial (People and their possessions)

Unit Question: *Quels sont les attributs d'un héros?*
(What are the attributes of a hero?)

Unit 4 Content: Description (adjectives); people; classroom objects; personal belongings; furniture; computer; school supplies; nationalities; adjectives; definite and indefinite articles; irregular present tense verbs; expressing opinions

The MYP Language Acquisition course will focus on developing skills related to 4 criteria based objectives.



CARSON GRAHAM
SECONDARY

- Comprehending spoken and visual text
- Comprehending written and visual text
- Communicating in response to spoken, written and visual text
- Using language in spoken and written form

Students will be assessed based on the criteria detailed below and MYP assessment will be both formally (report cards) and informally (feedback on assignments) reported. MYP levels will be used to calculate a student's overall standing in a course.





CARSON GRAHAM
SECONDARY



2145 Jones Avenue North Vancouver BC V7M 2W7 www.carsongraham.ca